Yoga Flow: Wisdom (Nbwaakaawin)

Theme Message:

Wisdom means using knowledge and experience to make thoughtful choices. This flow emphasizes mindfulness, intentional movement, and balance—encouraging students to listen to their bodies and move with awareness.

Time: 30-40 minutes

Intention: To help students connect to their inner guidance through breath, focus, and grounded postures.

Opening (5 minutes)

Seated Intention + Breathwork

- Sit in Easy Pose or Hero's Pose
- Hands resting on knees, eyes closed
- Inhale: "I listen" Exhale: "I learn" (Repeat 3–5 times)
- Introduce the theme of **Wisdom**: "Today, we move slowly and with intention, making wise choices with our breath and body."

Warm-Up (5–7 minutes)

Gentle Mindful Movement

- Neck Rolls + Shoulder Shrugs Inhale lift, exhale drop
- Seated Side Stretch Expand and lengthen each side
- Cat/Cow Connect breath to spinal movement
- **Tabletop to Child's Pose** Flow gently between these postures
- **Downward Dog** Hold 5–7 breaths

Mindful Standing Flow (15–20 minutes)

Balance + Focus Sequence

1. **Mountain Pose** – Root into the ground, rise with intention

- 2. Warrior I Inhale arms up, steady the gaze
- 3. Warrior II Open through the chest and arms
- 4. **Reverse Warrior** Reach up and back
- 5. Warrior III (with blocks or wall) Explore balance mindfully
- 6. **Tree Pose** Practice stillness and concentration
- 7. Half Moon Pose (optional) Use block for support, honor your edge
- 8. Repeat sequence on both sides

Floor Sequence (5–7 minutes)

Deep Stretch + Stillness

- Seated Forward Fold Listen to your body, don't force
- Seated Twist Look back with clarity, twist gently
- Reclined Pigeon or Figure 4 Stretch Open hips mindfully
- Savasana (Final Rest) Total release and quiet reflection

Closing Reflection (5 minutes)

Seated Reflection or Journaling

- Return to Easy Pose, hands at heart
- Ask: "What wise choices did I make in my practice today?"
- Optional: Students write or draw about a moment where they listened to their inner wisdom