

Poetry Analysis Worksheet - Homework

Name: _____

Date: _____

Instructions:

1. Carefully read each poem below.
 2. Label the poem's parts (title, stanza, line, rhyme scheme, etc.): See Notes.
 3. Identify the type of poem (e.g., narrative, lyrical, dramatic, free verse, haiku, sonnet, limerick).
 4. Write down the theme(s) of the poem and provide evidence from the text.
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Poem 1: The Rose That Grew From Concrete

By Tupac Shakur

Did you hear about the rose that grew
from a crack in the concrete?
Proving nature's law is wrong,
it learned to walk without having feet.
Funny, it seems, by keeping its dreams,
it learned to breathe fresh air.
Long live the rose that grew from concrete
when no one else ever cared.

Tasks:

- **Parts of the poem:** Label the title, stanzas, lines, and rhyme scheme (if applicable).
 - **Type of poem:** _____
 - **Theme(s):** _____
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Poem 2: Dreams

By Langston Hughes

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Tasks:

- **Parts of the poem:** Label the title, stanzas, lines, and rhyme scheme (if applicable).
 - **Type of poem:** _____
 - **Theme(s):** _____
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Poem 3: The Haiku

An old silent pond...
A frog jumps into the pond—
Splash! Silence again.

Tasks:

- **Parts of the poem:** Label the title, stanzas, and lines.
 - **Type of poem:** _____
 - **Theme(s):** _____
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Poem 4: Nothing Gold Can Stay

By Robert Frost

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.

Tasks:

- **Parts of the poem:** Label the title, stanzas, lines, and rhyme scheme (if applicable).
- **Type of poem:** _____
- **Theme(s):** _____

Reflection Question:

Choose one of the themes you identified and explain how the poem communicates it effectively. Provide specific examples from the text.

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