

Annual Learning Plan

1. Personal and Professional Goals

- Primary Goal 1: Gain proficiency in classroom management and lesson planning by implementing strategies such as setting clear expectations, using positive reinforcement, and engaging students with differentiated instruction.
 - Primary Goal 2: Complete certification and enhance qualifications through additional courses, including at least two AQs in history, physical education, or geography.
 - Primary Goal 3: Build a foundation for long-term career growth in education by creating a five-year plan that includes leadership roles and pursuing a Master's in Education.
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2. Skill Development Focus Areas

- Area 1: Classroom management and student engagement, focusing on strategies to maintain a positive learning environment.
 - Area 2: Subject matter expertise in history, physical education, and geography, with a goal to integrate interdisciplinary approaches.
 - Area 3: Career development and networking, emphasizing participation in workshops and professional organizations.
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3. Quarterly Breakdown

Quarter 1 (Jan - Mar)

- Goal: Strengthen classroom management and lesson planning.
- Activities:
 - Complete student teaching practicum with a focus on applying classroom management strategies and lesson differentiation.
 - Gather specific feedback from mentor teachers and supervisors on areas such as student engagement and lesson delivery.
 - Attend workshops for teachers, such as OFSAA training and networking sessions hosted by York University.

- Resources Needed: Access to mentor teachers, OFSAA workshop materials, and York University event schedule.
- Progress Check Date: March 31
- Reminder: Document feedback from mentor teachers to track growth and identify patterns for improvement.

Quarter 2 (Apr - Jun)

- Goal: Enhance qualifications and diversify teaching experiences.
- Activities:
 - Enroll in and complete at least 1 AQ course (e.g., history, physical education, or geography) to deepen subject expertise.
 - Begin preparation for Part 1 ABQs in primary/junior and intermediate/senior divisions, including studying curriculum guidelines and practice teaching scenarios.
 - Apply to several school boards, tailoring resumes and cover letters to reflect their unique values and needs.
- Resources Needed: Registration for AQ courses, ABQ application materials, and school board application platforms.
- Progress Check Date: June 30
- Reminder: Research school boards thoroughly to align applications with their priorities and community demographics.

Quarter 3 (Jul - Sep)

- Goal: Advance subject-specific expertise and career readiness.
- Activities:
 - Complete a second AQ course in history, physical education, or geography, focusing on applying new skills in practical scenarios.
 - Take Part 1 ABQs for both primary/junior and intermediate/senior divisions.
 - Develop a detailed 5-year career plan, outlining steps to achieve goals such as pursuing leadership roles and a Master's in Education.

- Resources Needed: Access to AQ and ABQ programs, career planning tools, and mentorship.
- Progress Check Date: September 30
- Reminder: Save budget for courses and begin financial planning for future education, including potential funding sources for a Master's program.

Quarter 4 (Oct - Dec)

- Goal: Build professional network and prepare for long-term growth.
- Activities:
 - Attend resume writing and networking workshops hosted by York University, focusing on strategies for standing out in job applications.
 - Finalize applications to additional school boards, ensuring each is tailored to highlight relevant skills and experiences.
 - Begin researching Master's in Education programs, identifying prerequisites, deadlines, and areas of specialization.
- Resources Needed: Workshop schedules, resume templates, and Master's program information.
- Progress Check Date: December 31
- Reminder: Celebrate milestones like completing AQ courses or receiving interview invitations, and reflect on achievements to maintain motivation.

4. Learning Methods

- Courses/Workshops: Complete AQ and ABQ courses, attend workshops, and pursue professional certifications tailored to career goals.
- Self-Study: Reflect on teaching philosophy and goals, and read educational research and literature relevant to your subjects.
- Mentorship/Networking: Engage with mentor teachers, peers, and professional organizations to share experiences and gain insights.
- Hands-On Practice: Apply learning during student teaching, practicum placements, and volunteer opportunities in diverse classroom settings.

5. Tracking and Reflection

- Monthly Check-ins: Reflect on progress, document challenges, and adjust goals if needed to stay on track.
- Tracking Tool: Use a planner or digital tool like Trello or Notion to monitor activities and deadlines.
- Year-End Reflection Questions:
 - What did I accomplish this year?
 - Which activities were most effective for my learning and growth?
 - What areas can I improve on next year, and how?
- Reminder: Keep detailed notes on all experiences for future reference and applications, including successes and lessons learned.

6. Notes and Adjustments

- Flexibility: Adjust timelines for unexpected challenges, such as workload or course availability.
- Self-Care: Balance commitments by scheduling regular breaks to recharge and maintain well-being.
- Support: Seek regular feedback from mentors, supervisors, and peers to ensure continuous improvement.
- Applications: Research school boards and customize applications to align with their values and priorities.
- Financial Planning: Budget for AQ/ABQ courses and explore scholarships or funding options for a Master's in Education.
- Policy Changes: Stay informed about updates to certification requirements, educational trends, and teaching technology.
- Celebration: Recognize milestones, such as completing courses, securing interviews, or making significant progress on career plans, to maintain motivation and focus.